

Updated: 9/1/2020

<b>OFSTED SCHOOL WEBSITE CHECKLIST</b>	Not in place	Partially in place	In place
<b>SCHOOL CONTACT DETAILS</b>			
School name			
Postal Address			
Telephone number			
Contact name for enquiries			
Name and contact details of your SEN co-ordinator (SENCO) unless you're a special school			
<b>ADMISSION ARRANGEMENTS</b>			
If the governing body decides your admissions:			
You must explain: <ul style="list-style-type: none"> <li>• How applications are considered</li> <li>• Selection criteria</li> <li>• Over-subscription criteria</li> <li>• How parents can apply</li> </ul>			
<b>Community schools and voluntary-controlled schools</b>			
If the local authority decides your admissions:			
How to find admission arrangements through your local authority*			
<b>OFSTED REPORTS</b>			
Publish copy or link to your latest Ofsted report			
<b>EXAM AND ASSESSMENT RESULTS</b>			
<b>KS2 (end of primary school) Results</b>			
% of pupils with expected standard or above in reading, writing and maths			
Average progress scores in reading, writing and maths			
Average 'scaled scores' in reading and maths			
% of pupils with high level of attainment in reading, writing and maths			
<b>KS4 (end of secondary school) Results</b>			
Progress 8 score			
Attainment 8 score			
% of pupils with a <b>strong</b> pass (grade 5 and above) in English and Maths			
% of pupils achieving the English Baccalaureate (EBacc) subjects (Average point score across the 5 pillars)			
DfE suggest publishing the percentage of students who continue in education or training, or move on to employment after KS4			
<b>KS5 (16-19) RESULTS</b>			
If you are a local- authority-maintained school, sixth form you should publish your 5 headline measures:			
Progress made in English and Maths			
Attainment			
Progress in English & Maths			

Destinations (the percentage of students who continue in education or training, or move on to employment at the end of 16 to 19 study)	Red	Yellow	Green
A link to the school's 16-18 performance tables page on the compare-school-performance.gov.uk website	Red	Yellow	Green
<b>PERFORMANCE TABLES</b>			
Link to Performance Tables (compare-school-performance-service.gov.uk) as well as a link to the school's page	Red	Yellow	Green
<b>CURRICULUM</b>			
Content by year group by subject, including Religious education with source for additional information	Red	Yellow	Green
KS1 phonics & reading scheme names	Red	Yellow	Green
KS4 course list including GCSEs	Red	Yellow	Green
How parents & public can find out more about the school curriculum	Red	Yellow	Green
<b>SCHOOL POLICIES</b>			
Behaviour (comply with Section 89 of the Education and Inspections Act 2006)	Red	Yellow	Green
Charging & Remissions including details of: <ul style="list-style-type: none"> <li>activities or cases where you charge parents</li> <li>exceptions to normal policy</li> </ul>	Red	Yellow	Green
Special Education Needs (SEN)	Red	Yellow	Green
Complaints procedure (comply with Section 29 of the Education act 2002), plus any arrangements for handling complaints from parents of children with SEN	Red	Yellow	Green
Access arrangements for providers of technical education and apprenticeships to year 8-13 pupils (comply with Section 42B of the Education Act 1997)	Red	Yellow	Green
<b>YEAR 7 LITERACY &amp; NUMERACY CATCH-UP PREMIUM</b>			
Amount for academic year	Red	Yellow	Green
Details of intended spend	Red	Yellow	Green
Details of last year's spend	Red	Yellow	Green
Impact on attainment	Red	Yellow	Green
<b>PUPIL PREMIUM</b>			
Strategy for school's use of Pupil Premium for current academic year			
<ul style="list-style-type: none"> <li>Amount of grant</li> <li>Summary of main barriers to achievement</li> <li>How you'll spend the pupil premium to overcome those barriers and the reasons</li> <li>How you'll measure the effect</li> <li>Date of next strategy review</li> </ul>	Red	Yellow	Green
For the previous academic year, you must include:			
<ul style="list-style-type: none"> <li>Details of spend</li> <li>Effect of spend</li> </ul>	Red	Yellow	Green
Pupil premium funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents understand the school system. As you won't know allocations for the end of the academic year (April to July), you should report on the funding up to the end of the financial year and update it when you have all the figures			
<b>PE AND SPORT PREMIUM (PRIMARY SCHOOLS)</b>			

If your school receives PE and sport premium funding, you must publish:			
Amount for academic year	Red	Yellow	Green
Breakdown of spend	Red	Yellow	Green
Effect on participation & attainment	Red	Yellow	Green
How you will ensure sustainable improvement	Red	Yellow	Green
How many pupils in Year 6 can:			
Swim competently, confidently & proficiently over 25 m	Red	Yellow	Green
Use a range of strokes effectively	Red	Yellow	Green
Perform self rescue	Red	Yellow	Green
<b>SPECIAL EDUCATION NEEDS (SEN) REPORT **</b>			
The SEN Information report, updated annually (must comply with section 69 of the Children and Families Act 2014, regulation 51 and schedule 1 of SEND Regulations 2014, section 6 of SEND Code of Practice), and including details on:			
The arrangements for the admission of disabled pupils	Red	Yellow	Green
Steps taken to prevent disabled pupils from being treated less favourably than other pupils	Red	Yellow	Green
Accessibility Plan (in compliance with paragraph 3 of schedule 10 to the Equality Act 2010): <ul style="list-style-type: none"> <li>Increasing the extent to which disabled pupils can participate in the school's curriculum</li> <li>Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school</li> <li>Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled</li> </ul>	Red	Yellow	Green
<b>GOVERNORS INFORMATION</b>			
Structure & remit including committees & names of chair	Red	Yellow	Green
Full names, dates of appointment, term, appointee	Red	Yellow	Green
Relevant interests including business, financial, other governance roles & any relationships with school staff	Red	Yellow	Green
Attendance over last academic year	Red	Yellow	Green
<b>VALUES AND ETHOS</b>			
A statement about the school's Ethos & Values	Red	Yellow	Green
<b>REQUEST FOR PAPER COPIES</b>			
If a parent requests a paper copy of the information on your school's website, you must provide this free of charge.	Red	Yellow	Green
<b>CAREERS PROGRAMME INFORMATION</b>			
Delivery of careers guidance to year 8-15 pupils in accordance with Section 42A of the Education Act 1997. For the current academic year, you must include:			
Name, email address and telephone number of the school's Careers Leader	Red	Yellow	Green
Summary of the careers programme, including details of how pupils, parents, teachers and employers may access information about the careers programme	Red	Yellow	Green

How the school measures and assesses the impact of the careers programme on pupils	Red	Yellow	Green
Date of the school's next review of the information published	Red	Yellow	Green
<b>EQUALITY OBJECTIVES</b>			
Public bodies, including maintained schools, academies and free schools must comply with the public sector equality duty in the Equality Act 2010			
Publish details of how your school is complying with the public sector equality duty – you should update this every year	Red	Yellow	Green
Publish your school's equality objectives – you should update this at least once every 4 years	Red	Yellow	Green

**Important:** this checklist is a summary of requirements and may be out of date by the time you read it. Please always check with the relevant statutory bodies for the most detailed and the latest information.

See: <https://www.gov.uk/guidance/what-maintained-schools-must-publish-online>

\* See: School Applications - <https://www.somerset.gov.uk/education-and-families/#school-applications>

\*\* Somerset Choices - <https://choices.somerset.gov.uk/025/making-sure-your-website-carries-send-information/>

Somerset's Local Offer - <https://www.somerset.gov.uk/education-and-families/somersets-local-offer/>