

Updated: 23/02/2021

The DfE published updated guidance in February 2021.

OFSTED SCHOOL WEBSITE CHECKLIST	Not in place	Partially in place	In place
SCHOOL CONTACT DETAILS			
School name			
Postal Address			
Telephone number			
Contact name for enquiries			
Name and contact details of your SEN co-ordinator (SENCO) unless you're a special school			
CORONAVIRUS (COVID-19) CATCH-UP PREMIUM			
How it is intended the grant will be spent			
How the effect on attainment will be assessed			
ADMISSION ARRANGEMENTS			
If the governing body decides your admissions:			
You must explain: <ul style="list-style-type: none"> • How applications are considered • Selection criteria • Over-subscription criteria • How parents can apply 			
Community schools and voluntary-controlled schools			
If the local authority decides your admissions:			
How to find admission arrangements through your local authority*			
* See: School Applications - https://www.somerset.gov.uk/education-and-families/#school-applications			
ADMISSIONS APPEALS TIMETABLE			
Publish a timetable for organising and hearing admission appeals by 28 February each year. This must:			
Include a deadline for lodging appeals allowing at least 20 school days from the date of notification			
Include reasonable deadlines for submission of additional evidence by all parties, and for the clerk to send appeal papers			
Ensure that those making an appeal receive at least 10 school days' notice of their appeal hearing			
Ensure that decision letters are sent within 5 school days of the hearing wherever possible			
OFSTED REPORTS			
Publish copy or link to your latest Ofsted report			
EXAM AND ASSESSMENT RESULTS			
KS2 Results – 2018 to 2019 until new performance measures published. Mark as not current			
% of pupils with expected standard or above in reading, writing and maths			
Progress scores in reading, writing and maths			

Average 'scaled scores' in reading and maths	Red	Yellow	Green
% of pupils with a higher standard in reading, writing and maths	Red	Yellow	Green
KS4 Results – 2018 to 2019 until new performance measures published. Mark as not current			
Progress 8 score	Red	Yellow	Green
Attainment 8 score	Red	Yellow	Green
% of pupils achieving a grade 5 or above in GCSE English and Maths	Red	Yellow	Green
English Baccalaureate (EBacc) average point score across the 5 pillars	Red	Yellow	Green
DfE suggest publishing the percentage of students who enter the EBacc or continue in education or move on to employment after KS4	Red	Yellow	Green
KS5 Information – if your school operates a sixth form, you must publish the following details from your school's 16 to 18 performance tables page most recent key stage 5 (16 to 18) performance measures 16 to 18 accountability headline measures guidance. 2018 to 2019 until new performance measures published. Mark as not current			
If you are a local- authority-maintained school, sixth form you should publish your 5 headline measures:	Red	Yellow	Green
Progress made in English and Maths	Red	Yellow	Green
Attainment	Red	Yellow	Green
Progress in English & Maths	Red	Yellow	Green
Destinations (the percentage of students who continue in education or training, or move on to employment at the end of 16 to 19 study)	Red	Yellow	Green
Retention	Red	Yellow	Green
A link to the school's 16-18 performance tables page on the compare-school-performance.gov.uk website	Red	Yellow	Green
PERFORMANCE TABLES			
Link to Performance Tables (compare-school-performance-service.gov.uk) as well as a link to the school's page	Red	Yellow	Green
CURRICULUM			
Content by year group by subject, including Religious education with source for additional information	Red	Yellow	Green
KS1 phonics & reading scheme names	Red	Yellow	Green
KS4 course list including GCSEs	Red	Yellow	Green
How parents & public can find out more about the school curriculum	Red	Yellow	Green
Approach should also include how you are complying with the Equality Act 2010 and the Special Educational Needs & Disability Regulations 2014 about making the curriculum accessible for those with disabilities or special educational needs.			
REMOTE EDUCATION			
You must publish information about your school's remote education provision on your website. An optional template is available to support schools with this requirement. Find out more about remote education expectations in the actions for schools during the coronavirus COVID-19 outbreak .			
SCHOOL POLICIES			
Behaviour (comply with Section 89 of the Education and Inspections Act 2006)	Red	Yellow	Green
Charging & Remissions including details of: <ul style="list-style-type: none"> activities or cases where you charge parents exceptions to normal policy 	Red	Yellow	Green

Special Education Needs (SEN)			
Complaints procedure (comply with Section 29 of the Education act 2002), plus any arrangements for handling complaints from parents of children with SEND			
Access arrangements for providers of technical education and apprenticeships to year 8-13 pupils (comply with Section 42B of the Education Act 1997)			
YEAR 7 LITERACY & NUMERACY CATCH-UP PREMIUM			
Details of last year's spend			
Impact on attainment			
PUPIL PREMIUM			
Strategy for school's use of Pupil Premium for current academic year by the end of the Autumn term.			
<ul style="list-style-type: none"> Amount of grant Summary of main barriers to achievement How you'll spend the pupil premium to overcome those barriers and the reasons How you'll measure the effect Date of next strategy review 			
For the previous academic year, you must include:			
<ul style="list-style-type: none"> Details of spend Effect of spend 			
Pupil premium funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents understand the school system. As you won't know allocations for the end of the academic year (April to July), you should report on the funding up to the end of the financial year and update it when you have all the figures			
PE AND SPORT PREMIUM (PRIMARY SCHOOLS)			
If your school receives PE and sport premium funding, you must publish:			
Amount for academic year			
Breakdown of spend			
Effect on physical activity participation & attainment			
How you will ensure sustainable improvement			
How many pupils in Year 6 can:			
Swim competently, confidently & proficiently over 25 m			
Use a range of strokes effectively			
Perform self rescue			
SPECIAL EDUCATION NEEDS (SEN) REPORT **			
The SEN Information report, updated annually (must comply with section 69 of the Children and Families Act 2014, regulation 51 and schedule 1 of SEND Regulations 2014, section 6.79 to 6.82 of SEND Code of Practice), and including details on:			
The arrangements for the admission of disabled pupils			
Steps taken to prevent disabled pupils from being treated less favourably than other pupils			
Facilities provided to help disabled pupils to access the school			

<p>Accessibility Plan (in compliance with paragraph 3 of schedule 10 to the Equality Act 2010):</p> <ul style="list-style-type: none"> Increasing the extent to which disabled pupils can participate in the school's curriculum Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled 			
GOVERNORS INFORMATION *** - you must publish information on the governing body in line with the constitution of governing bodies of maintained school's statutory guidance. Include same information for associate members.			
Structure & remit including committees & names of chair			
Full names, dates of appointment, term, appointee			
Relevant interests including business, financial, other governance roles & any relationships with school staff			
Attendance over last academic year			
***must be on a page, not a document			
VALUES AND ETHOS			
A statement about the school's Ethos & Values			
REQUEST FOR PAPER COPIES			
If a parent requests a paper copy of the information on your school's website, you must provide this free of charge.			
CAREERS PROGRAMME INFORMATION			
Delivery of careers guidance to year 8-13 pupils in accordance with Section 42A of the Education Act 1997. For the current academic year, you must include:			
Name, email address and telephone number of the school's Careers Leader			
Summary of the careers programme, including details of how pupils, parents, teachers and employers may access information about the careers programme			
How the school measures and assesses the impact of the careers programme on pupils			
Date of the school's next review of the information published			
EQUALITY OBJECTIVES			
Details of how your school is complying with the public sector equality duty, updated annually (Equality Act 2010 and the Equality Act 2010 (Specific Duties) Regulations 2017)			
Your school's equality objectives updated at least once every 4 years			
FINANCIAL INFORMATION			
How many school employees (if any) have a gross annual salary of £100,000 or more in increments of £10,000			
A link to your school page on the schools-financial-benchmarking.service.gov.uk website			

Important: this checklist is a summary of requirements and may be out of date by the time you read it. Please always check with the relevant statutory bodies for the most detailed and the latest information.

See: <https://www.gov.uk/guidance/what-maintained-schools-must-publish-online>

SEND

** Somerset's Local Offer - <https://www.somerset.gov.uk/education-and-families/somersets-local-offer/>

OFSTED: BE READY FOR INSPECTION

The Inspection Framework was updated in September 2019.

Inspection Preparation:

- The lead inspector will review and consider the school website
- The 2019 Inspection handbook no longer lists specific content for inspectors to review on the school website
- However, Ofsted will report on any failure to comply with statutory arrangements when they form part of the inspection framework and evaluation schedule
- It's also worth noting that Good, Outstanding and Exempt schools may be inspected between risk assessments if the statutory requirements to publish information about the curriculum to parents is not met.

Source: Ofsted Inspection Handbook 2019